

Migrant Magazine

MAY 2013

VOL. #2 ISSUE #12

45th Annual National Migrant Education Conference Reflection

By Judy Littleton

The National Association of State Directors of Migrant Education (NASDME) Conference celebrated its sapphire anniversary this year.

The conference organizers focused on the blue color of the sapphires as a symbol of harmony, friendship, comfort, mutual understanding and faith. Sapphires are known as the stones of wisdom and serenity. They provide clarity to surmount obstacles. What an appropriate symbol for the migrant education program.

The NASDME Conference, held in Orlando, Fla., April 28 to May 1, provided opportunities for participants to network, share best practices and learn from each other. This was exemplified in the conference theme, Planting Knowledge and Cultivating Futures!

The NASDME Conference is the largest gathering in the United States of persons committed to the support of migrant children and youth and their families. The breakout sessions focused on targeting multiple aspects of migrant education and practices. The general sessions educated

and inspired participants.

As Kentucky's State Migrant Education director, I was honored and consider it a privilege to represent Kentucky not only at the state directors meeting but across all aspects of the conference.

I was inspired to hear speeches from the Al Wright Scholarship winners. They have such aspirations that are beyond words. I specifically attended breakout sessions focused around services for children and youth. As the Kentucky Migrant Education Program (KYMEDP) rolls out its Service Delivery Plan this fall, the ideas that I saw may be adaptable for services for our migrant students.



As you are planning for the 2013-14 school year, I highly encourage migrant education staff to consider the NASDME Conference. It provides opportunities beyond what is imaginable. The conference next spring will be in San Antonio, Texas, in early April. As we learn more information, we will pass it along to all of Kentucky's migrant staff.

The best teamwork comes from men who are working independently toward one goal in unison.

— James Cash Penney

REACTS Visit

By Christina Benassi

The Records Exchange Advice Communication and Technical Support (REACTS) team visited Kentucky May 9-10, 2013, to provide the KYMEP with technical assistance. Andrea Carter and Keith Scott provided training to participants from across the state. These participants received real connections to the Migrant Student Records Exchange Initiative (MSIX) and their specific job. For example, questions like “How can a recruiter use MSIX?” and “How can an advocate or a clerk use MSIX?” were answered throughout this session. Recruiters and advocates across the state also can learn more if they attend the MSIX session at the Fall Academy this year.

Here are some helpful hints that have helped us during this REACTS visit:

- When you sign in to MSIX at <https://msix.ed.gov/>, you can click on the Trainer’s Corner for Resources and online training.

- MSIX Implementation: Click here to see which states have full or partial data elements entered into MSIX.
- Password: Try something you will remember, such as “M\$ix001.” Then, when it is time to change, update the last number.

Reporting OSY ‘Life Skills’ Results

By Frank Crossman

Since Kentucky is part of the Strategies, Opportunities and Services for Out-of-School Youth (SOSOSY) Consortium, we have certain requirements in relation to our out-of-school youth (OSY) population. Beginning immediately, migrant programs with OSY are to start reporting pre- and post-assessment data on OSY who have been identified as candidates for “Life Skills” on their OSY profile.

This will be the process:

You must administer a pre- and post-assessment for all lessons you provide to your OSY. You may use mini lessons found on the SOSOSY website (<http://www.osymigrant.org/instructionalResources/miniLessons.html>) or use lessons you have created.

- If you use a mini lesson from the SOSOSY website, you **must** administer the pre- and post-assessment associated with that particular lesson from the site.
- If you choose to use lessons you have created, you **must** use the pre- and post-assessment from the SOSOSY website that most closely relates to your lesson.

We must use the pre- and post-assessments from the site to glean consistent data statewide.

Once you have completed the post-assessment(s), you must create a list of all students who took “Life Skills” assessments. Record the student's **full name, the name of the assessment given, date assessment given and whether they passed or failed.**

- Pass (P): Showed a 20-percent gain from pre-test score post-test score
- Fail (F): Did not show a 20-percent gain from pre-test score to the post-test score.

Contact your regional office to find out when to submit the OSY data. Official forms for reporting the assessment data will not be available until the Fall Academy training. We are beginning this process now to establish a baseline for reporting gains.

Future Happenings in MIS2000

By: Christina Benassi

As the identification and recruitment (ID&R) coordinator, I have worked closely with regional coordinators and regional clerks in designing the supplemental tab in MIS2000.

We are working on designing the web-based version where advocates will be able to keep logs, denote activities and keep better track of students. We have added the display field for the "comments" box so advocates can keep detailed comments like a journal entry for each service.

Coordinators and I are working to decide the activity list that all regions will use to make Kentucky consistent. These agreed-upon activities will correspond directly to what the federal government requires of the KYMEP for the state Consolidated State Performance Report (CSPR).

The KYMEP still has to make progress before this web-based product goes into full effect. I may ask districts to pilot this process in fall 2013 with everyone expected to use it by fall 2014. Please send any questions or comments to Christina.Benassi@education.ky.gov.

The screenshot shows the 'Kentucky Migrant Program Services' web application. At the top, there is a navigation bar with links for Home, Reports, Resources, Users, and Help. Below this, a 'Program Services' section displays a table of services for a student named TOMMY. The table includes columns for Service, Start Date, End Date, Comment, and Edit/Delete actions. The services listed are 'HEALTH DENTAL AND EYE CARE' and 'SOCIAL WORK OUTREACH OR ADVOCACY'. The interface also includes a 'Choose LEA' dropdown menu and a 'Page size' selector.

Service	Start Date	End Date	Comment	Edit	Delete
HEALTH DENTAL AND EYE CARE	8/12/99	3/9/00			
HEALTH DENTAL AND EYE CARE	8/13/99	8/13/99	I took Tommy to the Pediatric dentist on April 7, 2013. The dentist noted that he has two cavities and that he needs to get these filled. I am looking for several resources in order to help him pay for this dental work.		
SOCIAL WORK OUTREACH OR ADVOCACY	8/13/99	3/9/00			

The New and Improved Basic Interview Pattern (BIP)

By: Christina Benassi



We have had some difficulty as a state remembering how to effectively use the Basic Interview Pattern (BIP). The Kentucky Department of Education and migrant coordinators have redesigned the BIP to make it easier to understand and more useful.

Instead of the BIP having two distinct sides, it will read from top to bottom to make it easier. The most current move, whether it qualifies or not, belongs at the top. The preceding moves follow at the bottom of the form. There will be training on this new BIP at the All Recruiter Training Session at the Fall Academy on Sept. 19, 2013.

The newest initiative that KDE will implement with this new BIP is the signature. Everyone will be required to get a signature from the family on the BIP. This is for several reasons; the first is verification. After re-interviews, we noticed many questions could have been resolved with a signed BIP as a form of documentation of what the family said at the time of the interview.

It also is a best practice to review the BIP with the family to verify the moves before moving forward with the Certificate of Eligibility (COE).

Regional Service Centers will be returning unsigned BIPs to be completed. This will go into effect after the training, starting Oct. 1, 2013. It is always a good idea to try it ahead of time so you get used to it this summer with the current BIP.

"Everyone thinks of changing the world, but no one thinks of changing himself."

— [Leo Tolstoy](#)

Important Dates

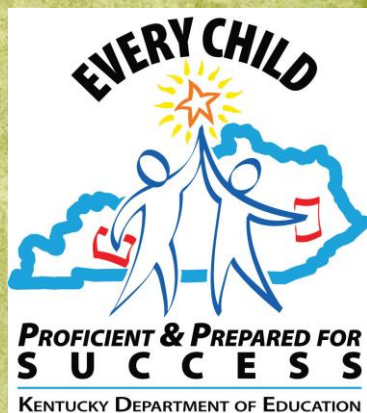
June 14 – Send 2012-2013 School Year FTEs to Regional Service Centers

June 16 – Father's Day

June 17-21 – OME visits Kentucky for Federal Monitoring

September 17-20 – KYMEP Fall Academy in Bowling Green, Ky.

VOL. #2 ISSUE #12



Christina Benassi
ID&R Coordinator
Kentucky Department of Education
500 Mero Street
Frankfort, KY 40601
(502) 564-3791